

Unit 4

The Qq Sound- Part 3

Teaching Goal

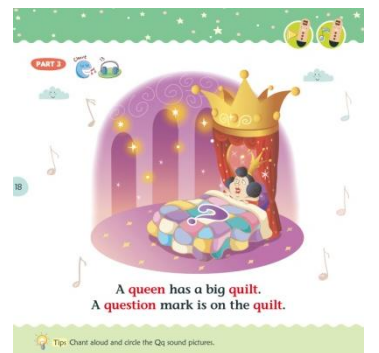
- To be able to recognize and identify the pictures that begin with **Qq** (quilt/ queen/ question).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Qq**.

Materials

- ✓ ACD Track 13
- ✓ DVD **Qq**
- ✓ LivePen
- ✓ Flashcards, pictures or photographs of queen, quilt and question
- ✓ Separate flashcards for all the words in the chant
- ✓ Playdough and stamp paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: “Are you OK?”

A: “Yes, I’m OK. Thank you!” / “No, I’m not feeling well.”

1. Review the sentence patterns with your class and make sure everyone understands the meaning of the sentences.
2. Divide the class into two teams and ask them to stand in line.
3. Tell them that the first student needs to ask the second student the question and the second student needs to answer and ask the third student in line.
4. Keep asking until they reach the last person in line.
5. The fastest team wins.



Give encouragements for participation. Still need to keep an eye on some slow-learners, assist and encourage them to keep on trying and not to give-up!

Introduction of the chant (15 Minutes)


1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, pictures or photographs of the new vocabulary words.

3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.

 Play **ACD Track 13** during the lesson.



For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Acting out the chant helps the students understand what the chant means.

Activity Time (15 Minutes)

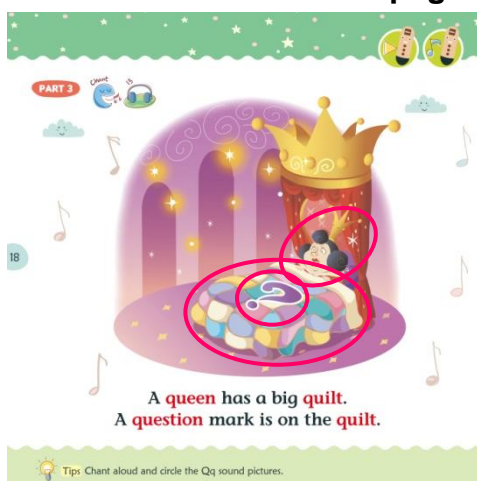
Game: Put the Sentences back together

1. Prepare separate flashcards for all the words in the chant.
2. Review the chant with the class and make sure the students understand the meaning of the sentences.
3. Scramble all the words on the floor or on the board.
4. Ask one or two students to come up and unscramble the words and put the sentences back together.

- ☆ Use finger to **point to the word when reading the chant**. This helps the students recognize the vocabulary words and enhance their reading skill.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page**.
3. Circle the **Qq** sound pictures.



Teaching Tips

- ☆ Chant aloud and circle the **Qq** sound pictures.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 10** and ask the students to trace the letter **Qq** with their fingers and shape the letter with playdough.
2. Then stamp paint or use crayons or markers to color the pictures.
3. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Trace the letter **Qq** with your finger then paint the pictures. May photocopy the page for the students and ask them to glue the playdough on it.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play **DVD Qq** during the review.

【Feel free to use the LivePen during your lessons】